



THE KENYA NATIONAL EXAMINATIONS COUNCIL

911/2 CREATIVE ARTS AND SPORTS SCHOOL BASED ASSESSMENT GRADE 8 SEPTEMBER 2026

Name: Signature:

Assessment number: Class:

Date:

Instructions to Learners

1. This question paper consists of **two** sections: **A** and **B**
2. **Section A: Written Tasks - Questions 1- 15 (50 marks)**
PART I: Performing Arts - Questions 1–4 (23 marks)
PART II: Physical Education and Sports - Questions 5–10 (17 marks)
PART III: Visual Arts - Questions 11–15 (10 marks)
3. Answer **ALL** the questions in the spaces provided.
4. **Section B: Visual Arts Practical Task - Question 16 (20 marks)**
 - (i) The practical task should be done separately after completing Section A.
 - (ii) Use a separate plain drawing paper

FOR ASSESSORS USE ONLY

	Part I: Performing Arts				Part II: Physical Education and Sports						Part III: Visual Arts						TOTAL
Task	1 (23 marks)				2 (17 marks)						3	4	5	6	7	8	
Question No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	16
Max score	4	8	5	6	2	3	4	4	2	2	2	2	2	2	2	20	70
Learner's Score																	

This paper consists of 10 printed pages.

Turn over

SECTION A: WRITTEN TASKS (50 marks)

PART I: PERFORMING ARTS (23 MARKS)

1. Rhythm

- (a) State what the time signature $\frac{3}{4}$ means. (1 mark)

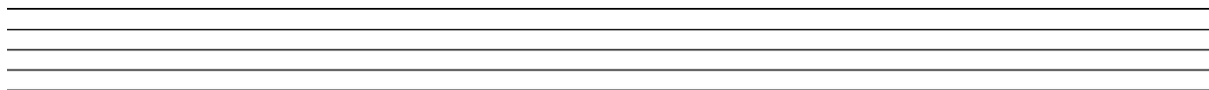
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- (b) Complete the rhythm below by writing a suitable **rest** (*in the spaces marked **) that will make each bar complete. (3 marks)

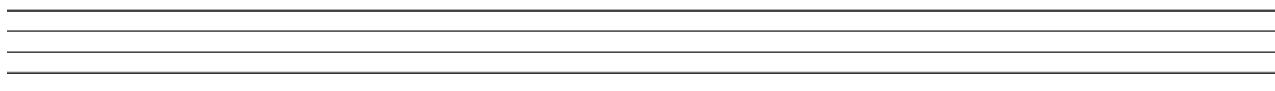
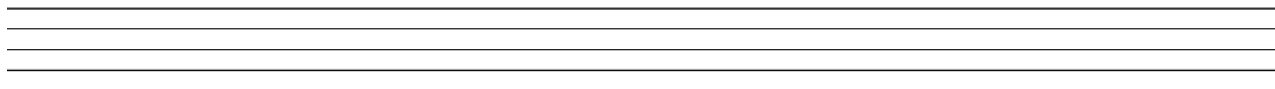


2. Melody

- (a) Write the **scale of G Major** in ascending order on the treble. (2 marks)



- (b) Using notes of the scale of G Major, compose a four-bar melody in $\frac{3}{4}$ time. The first two bars should provide the question phrase while the last two bars provide the answer phrase. Write on the staff below. (6 marks)



3. Give the role each of the following in a Kenyan traditional dance performance:

(i) Costumes (1 mark)

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(ii) Soloist (1 mark)

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(iii) Body decor (1 mark)

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(iv) Dance movements (1 mark)

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(v) Artefacts (1 mark)

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4. During a school environmental club meeting, a learner recited the following verse to encourage classmates to care for the school garden:

*The golden sun smiles on the leaves,
Bees buzz as flowers dance in the breeze.
Amina waters the young green trees,
Hoping the garden will bring peace.*

Study the verse and answer the following questions.

(a) Identify the **character** in the verse. (1 mark)

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(b) State the **setting** of the verse. (1 mark)

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(c) What is the main **theme** of the verse? (1 mark)

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(d) Identify one example of **imagery** used in the verse. (1 mark)

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(e) Identify one sound word used in the verse. (1 mark)

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(f) Explain how the imagery or sound use makes the verse more interesting to the reader or listener. (1 mark)

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PART II: PHYSICAL EDUCATION AND SPORTS (17 MARKS)

Part II has two Sub Sections: Sub Section A and Sub Section B. Answer all the questions in Sub Section A (No 6 to 10) and answer ONLY one in Sub Section B: Either No. 11 (a) or No. 11 (b)

Sub Section A

- 5 During break time, a Grade 8 girl performed the following exercise to improve her physical fitness.



- a) State the component of physical fitness that is improved by this activity. (1 mark)

- b) Give one reason why the component identified in (a) above is important in sports activities. (1 mark)

- 6.a) At the start of a 1,500 m race, the starter instructed the runners to get ready for the start. State how the athletes should position themselves to start this race (1 mark)

- b) Before the start of 1,500 m race, the coach advised the athletes to maintain good performance up to the finish of the race. Outline two ways of maintaining good performance throughout the race. (2 marks)

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7. In a netball game, a player received a pass and performed the footwork action shown in the picture below:



- a) Name the footwork action performed by the netball player. (1 mark)
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- b) State one mistake the player may make while performing the skill identified in 3(a) above (1 mark)
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- c) Outline two reasons for performing the skill identified in 3(a) while playing netball. (2 marks)
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8. a) Your school volleyball team was encouraged to practice the overarm service in preparation for the interschool competition. Describe how the overarm service is performed. (2 marks)
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- b) The volleyball coach instructed the players to serve the ball correctly while using the overarm serving technique. State two actions that make a correct overarm service in volleyball. (2 marks)

9. During an inter-school competition, the team captain encouraged the players to demonstrate sportsmanship. Give two reasons why sportsmanship is important in a game. (2 marks)

SUB-SECTION B – OPTIONAL SPORTS (2 MARKS)

Answer ONLY ONE question: Either 10(a) or 10(b).

10 (a) Swimming – Treading Water

During a swimming lesson, learners practiced treading water. Explain one skill that helps a swimmer to tread water effectively. (2 marks)

10 (b) Kenyan Indigenous Games – Tagging Game

Your class is preparing for a tagging game against Grade 9. Explain one skill that your class should practise to perform the tagging game successfully. (2 marks)

PART III: VISUAL ARTS (10 marks)

Answer **ALL** the questions in the spaces provided for this section.

11. Explain **two** ways of showing dominance in a drawing. (2 marks)

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12. Give **two** reasons why complementary colours create clear contrast when used in a design. (2 marks)

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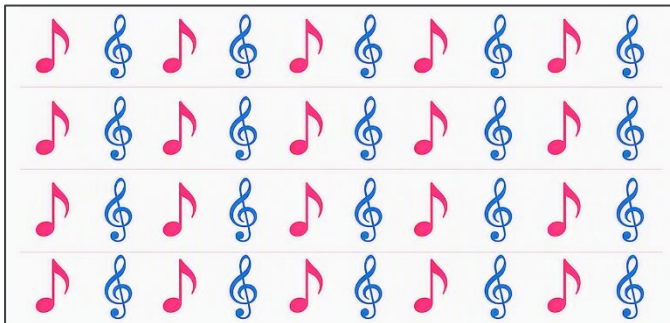
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13. Study the artwork below and answer the questions that follow.



- (a) Identify the type of repeat pattern used. (1 mark)

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- (b) Explain how the pattern is formed. (1 mark)

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14. A learner is making a stencil print on paper. Explain **two** ways the learner can make the print clear and neat. (2 marks)

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15. A learner wants to weave a strong basket for carrying fruits. The learner has cotton fibre and nylon fibre.
- (a) Which fibre should the learner choose? (1 mark)

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- (b) Give **one** reason for your answer in (a). (1 mark)

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SECTION B: VISUAL ARTS PRACTICAL TASK (20 marks)

Question 16.

This practical task should be done separately on a different day, after completing the Creative Arts and Sports written tasks.

Instructions to Learners

Use a separate A4 plain drawing sheet. Do **NOT** bring a real cup, plate or banana for this task.

Task description:

- (i) Create a still-life artwork from **imagination** showing a **cup, plate** and **banana**.
- (ii) Arrange the objects so that some parts overlap to show depth.
- (iii) Use about three quarters of the drawing space.
- (iv) Complete the work using either **wash painting** or **pencil shading**.
- (v) Ensure that:
 - The **three** objects are clear and recognizable.
 - The objects overlap to show depth.
 - Light and shade are used to show form.
 - The work is neat and well finished.
- (vi) Write your **full name, class, assessment number** and **date** at the bottom right corner of the drawing sheet.

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