THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

GRADE 8- 2026

SCORING GUIDE & RUBRICS

This Scoring Guide consists of 8 pages.

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1. **Consequences of sin to Adam and Eve.**

i. They were ashamed of their nakedness / hid themselves from God.
ii. Adam was to work hard in life / till the land with difficulty / toil all his life.
iii. Eve to experience pain during pregnancy / childbirth.
iv. Eve became subject to man / their perfect relationship was distorted.
v. They were sent out of the Garden of Eden.
vi. Their lifespan was reduced / were to die.

2 x 1 = 2 marks

2. Ways in which the messiah would suffer according to Isaiah's prophecies.

i. He would be arrested.
ii. He would be beaten / wounded / treated harshly for our sins.
iii. He would be put to death.

2 x 1 = 2 marks

3. God's promises to Abraham.

i. God would bless him
ii. He would make his name great.
iii. He would bless those who bless him / curse those who curse him.
iv. He would give him many descendants / make him a great nation
v. God would bless all the nations of the earth through Abraham.
vi. He would give him a heir.
vii. He would give the land of Canaan to his descendants.
viii. Abraham would die at a good old age / peacefully.
ix. His descendants would be brought from a foreign country with great possessions / wealth. 2 x 1 = 2 marks

4. How God passed through the pieces of the sacrificial animals during the covenant ceremony with Abraham.

i. A smoking fire pot.
ii. A flaming torch. 2 x 1 = 2 marks

5. Lessons that Christians can learn from the failures of Saul as king of Israel.

i. They should be obedient to God.
ii. They should be patient.
iii. They should not be envious / have envy.
iv. To have faith in God alone.
v. To be honest / speak the truth.
vi. They should repent / ask for forgiveness.
vii. To respect servants of God / not perform duties of religious leaders.

2 x 1 = 2 marks

6. **Lessons Christians learn about Jesus from that miracle in which He healed a paralysed man.**
    i. Jesus had power to forgive sin.
    ii. He has power to heal / perform miracles.
    iii. Jesus was all knowing.
    iv. Jesus was a teacher.
    v. Jesus was brave / courageous.
    vi. He was sociable / mixed with others.

    2 x 1 = 2 marks

7. **Ways learners can assist a classmate with visual impairment.**
    i. Ensuring their desks / chairs are in a particular place.
    ii. Removing / clearing obstacles from their way.
    iii. Protecting them from psycho-social / verbal abuse.
    iv. Encourage them to participate in various school activities / playing with them.
    v. Reading for them the Bible / textbooks / writings on the chalkboard.
    vi. Helping them to access various facilities in the school.

    2 x 1 = 2 marks

8. **The teachings of Jesus on how to approach God in prayer.**
    i. Prayer should be addressed to God.
    ii. Pray in a quiet / secret place.
    iii. Prayers to be short / simple / specific.
    iv. Have faith when praying.
    v. Should be humble when praying.
    vi. Ask / seek forgiveness before / during prayer.

    2 x 1 = 2 marks

9. **Ways Christians can bring people to Jesus.**
    i. By praying for them.
    ii. Preaching / witnessing to them.
    iii. Visiting them / encouraging them to come to church.
    iv. Helping those in need /charitable works.
    v. Guiding and counselling them.

    3 x = 3 marks

10. **The set with the fruit of the Holy Spirit.**
    i. Peace / goodness / self-control.

    1 x 1 = marks

11. Reasons why some Christians find it difficult to assist the needy people in the society today.

i. There are too many needy cases.
ii. Some lack enough resources to give / economic hardships / poverty.
iii. Some needy cases are not genuine.
iv. Discrimination based on ethnicity / racial /religious / socio-economic classes.
v. Some needy people do not appreciate when they are helped.
vi. It encourages dependence / laziness

2 x 1 = 2 marks

12. Importance of children in both Christian and secular families in the society.

i. In both, they take care of parents in old age.
ii. In both they ensure continuity / perpetuation of the family.
iii. In both children inherit properties of their parents.
iv. In both, they raise the status of their parents.
v. In both they are a source of joy / happiness.
vi. In both, children provide security for their families.
vii. In both they are a source of wealth
viii. In they participate in domestic chores / provide labour.

2 x 1 = 2 marks

13. Life skills that young people need to avoid irresponsible sexual behaviour.

i. Decision making.
ii. Assertiveness.
iii. Critical thinking.
iv. Problem solving.
v. Self-awareness.
vi. Creative thinking.
vii. Self-esteem.
viii. Effective communication. 2 x 1 = 2 marks

14. Causes of abortion among girls in Kenya today.

i. Due to early / unwanted pregnancies / rape.
ii. Influence from social media.
iii. Erosion of moral values / permissiveness in the society.
iv. Negative peer influence.
v. Lack of parental support / poverty.
vi. Lack of guidance and counselling.
vii. Desire to continue with education.
viii. Need to cover up shame / stigma. 2 x 1 = 2 marks

15. Leisure activities that learners can engage in both at school and at home.

i. Singing / dancing / listening to music.
ii. Gardening / cleaning the environment.
iii. Attending party / Celebrations.
iv. Reading
v. Playing games / indoor / outdoor.
vi. Watching television / films. 2 x 1 = 2 marks

16. Ways Christians can overcome temptations today.

i. Though prayer / fasting.
ii. By reading the Bible.
iii. By seeking guidance and counselling.
iv. Avoiding negative peer influence / behaviour that can lead to sin.
v. By having faith in God / applying Christian principles /patience / endurance.
vi. By practising life skills.

4 x 1 = 4 marks

17. Reasons why the Israelites demanded for a king during the time of prophet Samuel.

i. They wanted to be like other nations.
ii. They wanted a physical king whom they could see.
iii. The sons of Samuel were corrupt / took bribes / lacked leadership qualities.
iv. Samuel had grown old.
v. They wanted a leader who would lead them into war / battle.

4 x 1 = 4 marks

18. Challenges that learners face while in school.

i. Negative peer influence / pressure.
ii. Bullying.
iii. Poor relationship with some teachers.
iv. Poverty / lack of basic needs / school fees.
v. Drug and substance abuse.
vi. Poor academic performance / lack interest in some subjects.
vii. Adolescence crisis.

4 x 1 = 4 marks

19. Importance of singing during a church service.

i. To praise / adore God.
ii. It unites worshippers / fosters unity.
iii. Some songs are a form of prayer / ask forgiveness / other needs.
iv. Through singing, believers thank God for His deeds.
v. It makes the service lively / relaxing / not boring.
vi. It attracts non- members to church.
vii. Through singing, Christians pass messages / teach moral values.
viii. Singing marks important stages during worship.
ix. Some Christians nurture their talents.

4 x 1 = 4 marks

20. Factors contributing to bullying in some schools in Kenya today.

i. Desire by some students to have control / influence / power.
ii. Some learners lack empathy.
iii. Due to poor upbringing of some learners.
iv. Some learners have low self-esteem / inferiority complex.
v. Some do it out of revenge / past experiences.
vi. Due to discrimination / socio-economic status / feeling of seniority in school.
vii. Weak rules / regulations in school / lack of supervision.

4 x 1 = 4 marks

21. **SCORING RUBRICS**

Abilities / Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Number	Score
Creation (Task 1)	Any student scoring 0 to 1 out of 8	Any student scoring 2 to 4 out of 8	Any student scoring 5 to 6 out of 8	Any student scoring 7 to 8 out of 8	**1-2, 16**	**8**
The Bible (Task 2)	Any student scoring 0 to 2 out of 10	Any student scoring 3 to 5 out of 10	Any student scoring 6 to 7 out of 10	Any student scoring 8 to 10 out of 10	**3-5, 17**	**10**
Miracles of Jesus Christ (Task 3)	Any student scoring 0 to 1 out of 8	Any student scoring 2 to 4 out of 8	Any student scoring 5 to 6 out of 8	Any student scoring 7 to 8 out of 8	**6-7, 18**	**8**
Teachings of Jesus Christ (Task 4)	Any student scoring 0 to 1 out of 5	Any student scoring 2 out of 5	Any student scoring 3 to 4 out of 5	Any student scoring 5 out of 5	**8-9**	**5**
The Church (Task 5)	Any student scoring 0 to 1 out of 7	Any student scoring 2 to 3 out of 7	Any student scoring 4 to 5 out of 7	Any student scoring 6 to 7 out of 7	**10-11, 19**	**7**
Christian Living Today (Task 6)	Any student scoring 0 to 3 out of 12.	Any student scoring 4 to 6 out of 12.	Any student scoring 7 to 9 out of 12.	Any student scoring 10 to 12 out of 12.	**12-15, 20**	**12**
Total	0 - 9	20 - 24	25 - 37	38 - 50		**50**

22. **ASSESSMENT SHEET**

S. No	Learner's Name	Task 1		Task 2		Task 3	
		Score	Performance Level	Score	Performance Level	Score	Performance Level
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

S. No	Learner's Name	Task 4		Task 5		Task 6	
		Score	Performance Level	Score	Performance Level	Score	Performance Level
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
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15							