



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

CREATIVE ARTS

Grade 5

September 2026

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NO: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This paper consists of **two** sections: **A** and **B**
2. **Section A: Written tasks has three parts:**
Part I – Art and Craft
Part II - Music
Part III – Physical Health Education
3. Answer **All** the questions in the spaces provided.
4. **Section B: Practical (Art and Craft)**
 - i. Complete the practical after **finishing all the written tasks**
 - ii. Use a **separate sheet of plain white paper**

FOR ASSESSOR'S USE ONLY

	SECTION A: WRITTEN TASKS											SECTION B: PRACTICAL	TOTAL SCORE
	PART I: Art and Craft					PART II: Music			PART III: PHE			Art and Craft	
Task Number	1	2	3	4	5	6	7	8	9	10	11	12	
Maximum score	2	2	2	2	2	4	3	3	4	2	4	15	45
Learner's Score													

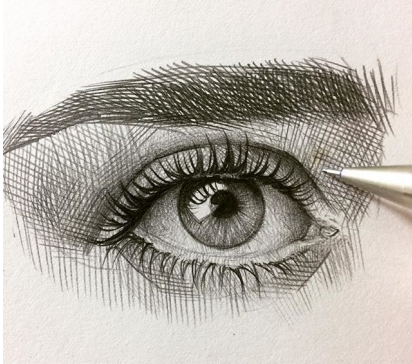
This paper consists of 8 printed pages

Turn over

SECTION A: Written Tasks (30 marks)

PART I: ART AND CRAFT

1. Study the drawing below.



Identify **two** shading techniques used in the drawing.

(2 marks)

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2. Grade 5 learners were required to paint part of the Art room wall purple. However, only primary paint colours were available in the store.

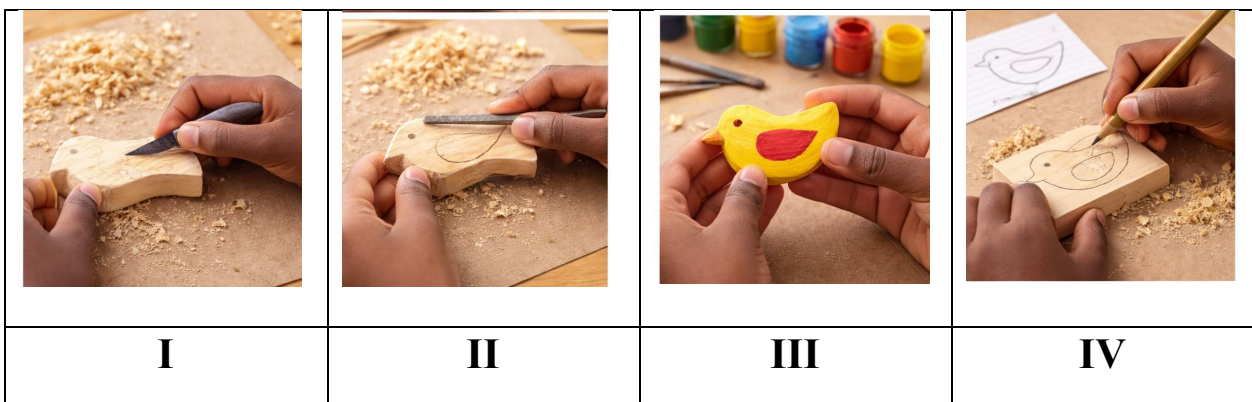
Identify the **two** colours they would mix to produce purple.

(2 marks)

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3. The pictures below show steps in wood carving, but they are mixed up.



Arrange the pictures labelled **I**, **II**, **III** and **IV** in the correct order to show the wood carving process.

(2 marks)

Correct order: _____, _____, _____, _____

4. The puppets below are used in different performances.



Give **two** ways in which the puppets can be operated during a show.

(2 marks)

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5. A learner found it easier to make a stencil of letter C than letter D. What should the learner do so that the middle part of letter D does not fall out? (2 marks)

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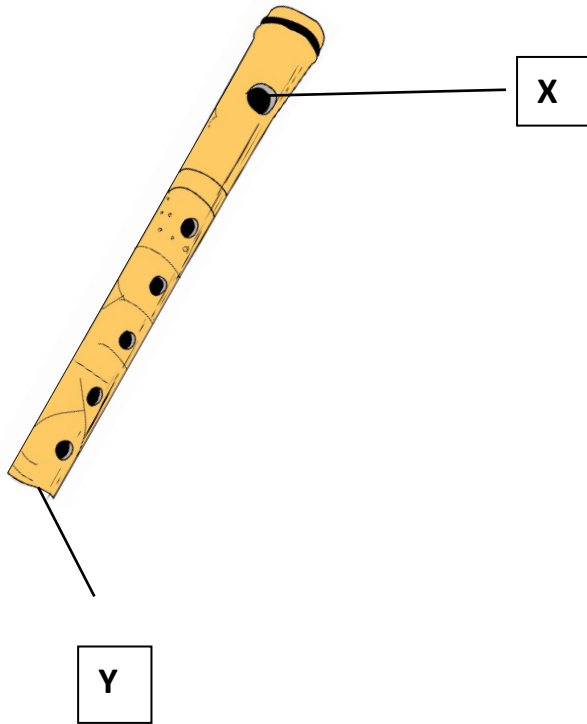
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PART II: MUSIC (10 MARKS)

6. Below is a diagram of a Kenyan wind instrument with parts labelled X and Y. Study it and answer the questions that follow:



- (a) Name the community that plays this instrument (1 mark)

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- (b) State the functions of the parts labelled X and Y (2 marks)

(i) X

(ii) Y

- (c) Name **two** locally available materials that are commonly used to make this instrument. (2 marks)

(i)

(ii)

7. Learners clapped a rhythm containing **two crotchets** The teacher then asked them to replace the crotchets with **one note** of equal duration.

a) Name the note value.

.....1 mark

b) Write its French rhythm name.

..... 1 mark

8. During a school cultural day, Grade 5 learners watched a group perform a Kenyan folk dance. The performance included singing, coordinated body movements, colourful costumes, a circular formation and drum accompaniment.

Explain how the following components helped make the folk dance meaningful and effective:

(i) Songs (1 mark)

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(ii) Costumes (1 mark)

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(iii) Drum Accompaniment (1 mark)

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PART III: PHYSICAL AND HEALTH EDUCATION – 10 MARKS

9. a) A player was awarded a penalty kick during a football match. Name one type of kick that would be suitable for taking the penalty kick. (1 mark)

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- b) During a football match, a player received a fast-moving ball rolling along the ground from a teammate. Which ball-stopping technique would have been most suitable for the player to use? (1 mark)

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- c) Explain how the player would stop the ball successfully using the technique identified in (b). (2 marks)

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- 10 a) Grade 5 learner was given the following bat to use during a rounders game.



Name the function of each of the parts labelled A and B. (2 marks)

i)

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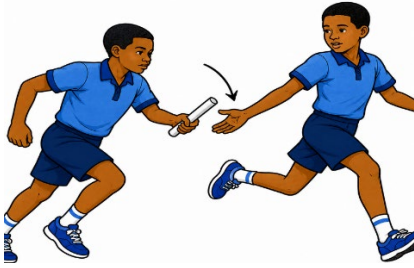
ii)

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- b) During a rounders game, your school team was fielding. State what the fielders should do to help their team prevent the batting team from scoring. (1 mark)

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11. During a relay race, two athletes exchanged the baton as shown by the arrow in the picture below.



- a) Name the type of baton exchange shown in the picture. (1 mark)

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- b) Explain how athletes can improve the baton exchange during the race? (2 mark)

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SECTION B: PRACTICAL (15 marks)**12. Instructions to Learners**

This task should be carried out on a **separate A4 plain drawing sheet of paper** after completing the written tasks for Art and Craft, Music and Physical Health Education.

Materials required:

- Pencil
- Paint
- Brush
- Old container for water
- A4 sheet of drawing paper

Objects to observe: Atlas and Dictionary

Look at the picture below of a stack of books.



- Draw an atlas and a dictionary from observation using the picture as a guide.
- Your work should cover most of the space on the paper.
- Paint the books using the wash technique. The writing on the spine of each book should be seen clearly.
- Keep your work clean and neat.

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