



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

ISLAMIC RELIGIOUS EDUCATION

GRADE 5 - 2026

MARKING GUIDE & SCORING RUBRICS

GRADE 5 ISLAMIC RELIGIOUS EDUCATION

MARKING SCHEME

Qn	Expected Response / Key	Marks
1	B. ii, iv, iii, i	1
2	Surah Al-Quraysh	1
3(a)	Any one correct lesson from Surah Al-Fiil, e.g. Allah has power over everything / Allah protects those who depend on Him / people should not use their strength to harm others / evil plans can be defeated by Allah.	1
3(b)	A. Trust that Allah can protect them from harm.	1
3(c)	D. People should not use their strength to harm others.	1
4	B. Invite the learner to join his friends.	1
5	B. thank Allah	1
6	A. Make du‘ā’ for the neighbour.	1
7	C. Ask her IRE teacher to teach her correctly.	1
8	D. Al-Ḥafīdh	1
9	D. Angels always follow Allah’s commands.	1
10	Any correct miracle associated with Nabii Nuh (AS), e.g. Allah saved Nabii Nuh (AS) and the believers in the ark during the great flood.	1
11	Any appropriate action showing care for a sick person, e.g. visit a sick learner / help a sick learner / comfort the sick / assist the sick learner with schoolwork.	1
12	B. patience	1
13	D. Drinking some water	1
14	Any one correct benefit of congregational prayer, e.g. promotes unity / brings Muslims together / strengthens brotherhood / encourages cooperation among Muslims.	1

Qn	Expected Response / Key	Marks
15	Listen to the Adhan and repeat/respond to the words of the Muadhin appropriately.	1
16(i–ii)	Any two categories of people deserving Zakah, e.g. the poor, the needy, Zakah collectors, those whose hearts are to be reconciled, those in bondage, those in debt, those in the cause of Allah, stranded travellers. Award 1 mark for each correct category.	2
17	D. Hand it to the teacher.	1
18	Stealing causes loss of trust among people/learners. Accept any equivalent response linked to the situation.	1
19	A. Eaten food	1
20(i–ii)	Any two appropriate ways of showing patience, e.g. continue trying without giving up / remain calm / seek help from the teacher / try another suitable way of completing the work / avoid becoming angry or frustrated. Award 1 mark for each correct response.	2
21	B. listening carefully as his grandfather speaks.	1
22	Any one appropriate manner when visiting the sick, e.g. speak kindly / make du‘ā’ for the sick person / avoid staying too long / avoid disturbing the sick person / comfort the sick person.	1
23	Any one correct responsibility, e.g. take good care of the textbooks / avoid damaging them / use them properly / return them as required.	1
24(a)	Any one correct reason for the Hijrah to Madinah, e.g. to escape persecution in Makkah / to practise and spread Islam freely / because Muslims were being persecuted / following Allah’s guidance to migrate.	1
24(b)	Any one correct event during the Hijrah, e.g. Prophet Muhammad (SAW) and Abu Bakr (RA) sheltered in Cave Thawr / they travelled from Makkah towards Madinah / the Prophet (SAW) arrived at Quba / Muslims in Madinah welcomed the Prophet (SAW).	1

Qn	Expected Response / Key	Marks
24(c)	Any one correct lesson from the Hijrah, e.g. Muslims should trust Allah / remain patient during difficulties / plan carefully / persevere when facing challenges / make sacrifices for their faith.	1
	TOTAL	30

GRADE 5 ISLAMIC RELIGIOUS EDUCATION SCORING RUBRICS

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Numbers	Score
Quran (Task 1)	Any learner scoring 0 to 1 out of 5	Any learner who scores 2 out of 5.	Any learner who scores 3 to 4 out of 5.	Any learner who scores 5 out of 5.	1,2,3,4, 5,6	05
Hadith (Task 2)	Any learner scoring 0 to 1 out of 4	Any learner scoring 2 out of 4	Any learner scoring 3 out of 4	Any learner scoring 4 out of 4	7,8,9,1 0	04
Pillars of Iman (Task 3)	Any learner scoring 0 to 1 out of 5	Any learner who scores 2 out of 5.	Any learner who scores 3 to 4 out of 5.	Any learner who scores 5 out of 5.	11,12, 13,14, 15	05
Devotional Acts (Task 4)	Any learner scoring 0 to 2 out of 6	Any learner scoring 3 out of 6	Any learner scoring 4 to 5 out of 6	Any learner scoring 6 out of 6	16,17	06
Akhlaq (Task 5)	Any learner scoring 0 to 2 out of 6	Any learner scoring 3 out of 6	Any learner scoring 4 to 5 out of 6	Any learner scoring 6 out of 6	18,19,2 0,21,22	06
Muamalat & History of Islam (Task 6)	Any learner scoring 0 to 1 out of 4	Any learner scoring 2 out of 4	Any learner scoring 3 out of 4	Any learner scoring 4 out of 4	23,24,2 5,26,27	04
Minimum - Maximum scores per level	0 - 7	8 - 14	15 - 23	24 - 30		30

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ASSESSMENT SHEET

S.NO	Learner's Name	QURAN Task 1		HADITH Task 2		PILLARS OF IMAN Task 3		DEVOTIONAL ACTS Task 4	
		Score	Performance Level	Score	Performance Level	Score	Performance Level	Score	Performance Level
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									

S.NO	Trainee's Name	Akhlaq Task 5		Muamalat & History of Islam Task 6	
		Score	Performance Level	Score	Performance Level
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
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15					
16					

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