



THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

GRADE 5- 2026

SCORING GUIDE & RUBRICS

This Scoring Guide consists of 8 pages.

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1. Talents that Grade 5 learners can use to serve God during a church service.

- i. Singing / dancing.
- ii. Acting / dramatization / recitation.
- iii. Playing musical instruments.

1 x 1 = 1 mark

2. Effects of child labour on children in the society.

- i. Child labour denies children the right to play / socialize.
- ii. It hinders the proper development of children / forces them to take up roles for adults.
- iii. It is a form of exploitation / goes against children's rights.
- iv. It exposes children to risks/ accidents / diseases.
- v. It may lead to truancy / school dropouts.
- vi. It may lead to early pregnancy / marriage.

2 x 1 = 2 marks

3. Sewed fig leaves together / made clothes from leaves.

1 x 1 = 1 mark

4. Reasons why it important for members of a Christian family to live together in unity.

- i. It promotes peace / happiness / emotional support among the members.
- ii. It promotes spiritual / moral growth of the members.
- iii. It makes them to care / have concern for one another.
- iv. It makes family chores / duties / work easier / are shared.
- v. It ensures security to family members.
- vi. It enhances economic prosperity of the members.

1 x 1 = 1 mark

5. Challenges facing families in Kenya today.

- i. Inadequate finances / poverty / lack of basic needs.
- ii. Diseases / illness.
- iii. Domestic violence.
- iv. Drug and substance abuse.
- v. Conflicts between parents and children / generational gap.

1 x 1 = 1 mark

6. Respect

1 x 1 = 1 mark

7. How the mother of Moses protected him from being thrown / killed in River Nile - Made a basket of reeds / put him inside / hid him along the banks of River Nile.

1 x 1 = 1 mark

8. A reason why God called Moses – to send him to deliver the Israelites from Egypt / slavery.

1 x 1 = 1 mark

9. Solomon – settled a dispute involving two women who claimed ownership of one Baby.

1 x 1 = 1 mark

10. The best way for Grade 5 learners to use the Bible in their daily lives - for research during CRE lessons

1 x 1 = 1 mark

11. An event that took place when Jesus was being baptised in River Jordan by John the Baptist.

- i. The heavens opened.
- ii. A voice was heard from heaven “this is my dear own son in whom am pleased.”
- iii. The Holy Spirit descended upon Jesus in form of a dove.

1 x 1 = 1 mark

12. Importance of baptism ceremonies for Christians / believers.

- i. To identify as a members of the church / unites one with Christian community.
- ii. It enables someone to be filled with the Holy Spirit.
- iii. It symbolizes obedience to the teachings of Jesus.
- iv. It is an outward sign of inner faith in God.
- v. It symbolises that one has died / resurrected with Christ / is a new creation / has a new life in Christ.

1 x 1 = 1 mark

13. Lessons learned about Jesus from the miracle in which He calmed the storm.

- i. Jesus has divine power.
- ii. He was interested in the faith of the people.
- iii. He was brave / courageous.
- iv. Jesus was sociable / mixed with people.
- v. He had concern for human life.

1 x 1 = 1 mark

14. Lessons learnt from the miracle in which Jesus fed four thousand people.

- i. The need to show compassion to the needy / hungry.
- ii. To pray regularly.
- iii. To share food / resources with others.
- iv. To have faith / believe in God.
- v. To thank God for providence.
- vi. To obey instructions of leaders / in the Bible.
- vii. To keep the environment clean.
- viii. To be orderly.

2 x 1 = 2 marks

15. Ways learners can bring other people to Jesus.

- i. Praying for them.
- ii. Welcoming them to church / persuading them.
- iii. Being good examples / role models.
- iv. By preaching to them / witnessing to them.
- v. Helping them when in need / acts of charity.

1 x 1 = 1 mark

16. From the sermon on the Mount, Jesus taught that it is good to be merciful to others because ----- God will show mercy to them.

1 x 1 = 1 mark

17. The **main lesson from the story of the rich young man _____ We should share what we have with the poor.**

1 x 1 = 1 mark

18. The parable Jesus used to teach on persistence in prayer

- i. The parable of friend at midnight.
- ii. The parable of widow and the judge.

1 x 1 = 1 mark

19. Activities performed by believers to promote unity among themselves both in the Early Church and the church today.

- i. Sharing Holy Communion.
- ii. Helping / assisting the needy.
- iii. Praying for each other / interceding for one another.
- iv. Sharing the word of God / evangelizing / preaching.
- v. Visiting one another.
- vi. Singing / praising God.
- vii. Fellowships / testifying.
- viii. Baptising believers.
- ix. Laying hands on the sick / faith healing.

1 x 1 = 1 mark

20. Values Christians acquire during the celebration of the Holy Communion in church services.

- i. Thankfulness / gratitude.
- ii. Generosity / kindness / sharing.
- iii. Faithfulness / truthfulness.
- iv. Obedience.
- v. Cooperation / unity.
- vi. Respect.
- vii. Holiness / purity.
- viii. Love.

2 x 1 = 2 marks

21. Joy and goodness.

1 x 1 = 1 mark

22. Lessons learned from the Bible story in which peter was miraculously rescued from prison.

- i. Christians should pray for one another.
- ii. They should trust / have faith in God.
- iii. Christians should have fellowship with one another / live in unity.
- iv. Be courageous / brave in the service of God.
- v. Obey God's commandments.

2 x 1 = 2 marks

23. How to overcome unhealthy boy-girl relationships.

- i. Avoiding wrong company / negative peer pressure.
- ii. Seeking guidance and counselling.
- iii. By praying for God's strength / protection.
- iv. Respecting their bodies as temples of the Holy Spirit.
- v. Applying Christians values / principles / be firm / saying no to such demands.

2 x 1 = 2 marks

24. Effects of alcoholism on a learner today.

- i. Truancy / sneaking from school.
- ii. Suspension / school dropouts.
- iii. Poor / low academic performance.
- iv. Psychological issues / mental stress.
- v. A learner may become violent / fights / conflicts / misunderstanding with others.
- vi. May engage in crime / theft / stealing / organise strike / demonstration.

1 x 1 = 1 mark

25. Safety measures that learners should apply when using social media platforms.

- i. Have a strong password / Not to share password.
- ii. Not to accept friend requests from strangers.
- iii. Not to click on / access links that are unknown.
- iv. Verify information before sharing.
- v. Not to bully others on the internet.
- vi. Limit the time spent on social media platforms / screen.

1 x 1 = 1 mark

SCORING RUBRICS

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Number	Score
Creation (Task 1)	Any student scoring 0 to 1 out of 6	Any student scoring 2 to 3 out of 6	Any student scoring 4 to 5 out of 6	Any student scoring 6 out of 6	1-5	6
The Bible (Task 2)	Any student scoring 0 to 1 out of 5	Any student scoring 2 out of 5	Any student scoring 3 to 4 out of 5	Any student scoring 5 out of 5	6-10	5
The Life of Jesus Christ (Task 3)	Any student scoring 0 to 2 out of 9	Any student scoring 3 to 4 out of 9	Any student scoring 5 to 7 out of 9	Any student scoring 8 to 9 out of 9	11-18	9
The Church (Task 4)	Any student scoring 0 to 1 out of 6	Any student scoring 2 out of 6	Any student scoring 3 to 4 out of 6	Any student scoring 5 to 6 out of 6	19-22	6
Christian Living (Task 5)	Any student scoring 0 to 1 out of 4	Any student scoring 2 out of 4	Any student scoring 3 out of 4	Any student scoring 4 out of 4	23-25	4

ASSESSMENT SHEET

S. No	Learner's Name	Task 1		Task 2		Task 3	
		Score	Performance Level	Score	Performance Level	Score	Performance Level
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

S. No	Learner's Name	Task 4		Task 5	
		Score	Performance Level	Score	Performance Level
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					