

**SCHOOL BASED ASSESSMENT
2026 GRADE 5 AGRICULTURE
March 2026
PROJECT SCORING GUIDE**



THE KENYA NATIONAL EXAMINATIONS COUNCIL

School Based Assessment

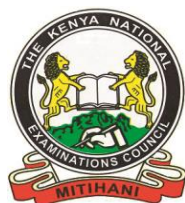
2026 GRADE 5 AGRICULTURE PROJECT

SCORING GUIDE

This scoring guide consists of **3** printed pages.

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Turn over



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

GRADE 5 AGRICULTURE SCORE SHEET

Name of the School: **Code:**

Task:

[illegible]

2026 GRADE 5 TASK 1: AGRICULTURE SCORING GUIDE

1. Presentation on How Water Loss in Soil Can Be Reduced – 6 marks

Explains (1) key methods (1) of conserving soil moisture. Uses appropriate examples (1), clear visuals (1), accurate content (1), logical flow (1).

2. Establishment of Identical Gardens – 6 marks

Plots E and F are set up (1) with similar size (1), soil conditions (1), planting day (1), and same crop type (1). Records show the plots started at equal conditions (1)

3. Application of Water and Conservation Method – 4 marks

Accurate recording of when (1), how much (1), and where water was applied (1). Choices of whether to water or not explained (1)

4. Records of Moisture Check, Crop Growth, and Watering Frequency – 4 marks

Moisture checks are recorded (1), watering frequency is documented (1) and includes notes on crop growth (1). moisture checks correctly inform watering (1)

5. Class Sharing by the Groups – 7 marks

Presentation is clear (1). Explains why Plot F required more water (1) and how observations guided decisions (1). Uses logs as evidence (1). Speaks clearly (1) with confidence (1), using examples (1).

6. Adaptation of the Best Method – 4 marks

Class identifies the most effective conservation method (1) based on 4 weeks results (1). Explains why the chosen method worked (e.g., observation-based watering, monitoring soil dryness) (1). Suggests improvements (mulch, earlier checks, equal initial conditions) (1).

7. Project Folder – 8 marks

Folder is neat (1) and includes: awareness product presentation (1), photos of experimental setup (E (1) and F (1), weekly observation sheet (neat tables) (1), graph or summary of results (1), final written recommendation (1), two photos of applying the method in the class/home garden (1)

Performance Levels for Task 1: Agriculture

Score Range	Descriptors	Performance Level
31-40	Exceeding Expectation	Level 4
21-30	Meeting Expectation	Level 3
11-20	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1

2026 GRADE 5 TASK 2: HOME SCIENCE SCORING GUIDE

S/No	Criteria	Descriptors	Max. Score	Learner's score	Teacher's comment
1	Making notes on making tacking stitches	Learner provides the correct procedure (1) and the steps to follow when making (1) tacking stitches; tools, equipment and materials to use (1); and safety measures to observe (1) are given.	4		
2	Making oral presentation	Learner speaks - clearly (1) - audibly (1) - confidently (1) - maintaining eye contact (1) <i>(Award a maximum of 3)</i>	3		
3	Collaborating with peers	Learner works in collaboration with peers during group presentations (1); Gives peers feedback during presentations and the project (1)	2		
4	Identifying and assembling appropriate tools, equipment, and materials.	Identifies appropriate (1) tools, equipment and materials, and with some of them improvised (1).	2		
5	Making a handkerchief using even-tacking stitches	- Fold (1) and press the edges of the fabric - Tack along the edges (1) using tacking stitches (1) - Begin stitching from one end of the fabric with a knotted thread (1) and working from right to left (1). Continue stitching ensuring that both the stitches on top and the spaces between them are evenly spaced (2) until the end (1). - Finish off the threads with a back stitch (1) to secure - Press and fold (1) the handkerchief neatly.	10		
6	Observing safety and hygiene.	- Observes safety precautions during the project (1) - Observes personal hygiene during the project (1)	2		

7	Documenting the process of making a handkerchief using even-tacking stitches.	Presents (1) relevant evidence on the process of making a handkerchief using even-tacking stitches in a portfolio that is creatively (1) made.	2		
TOTAL			25		

Performance levels for Task 2: Home Science

Scoring Rubrics

Score Range	Descriptors	Performance Level
23-25	Exceeding Expectation	Level 4
16-22	Meeting Expectation	Level 3
11-15	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1

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