



THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

GRADE 7 - 2026

SCORING GUIDE & RUBRICS

This Scoring Guide consists of 8 pages.

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1. Differences in the two accounts of creation in Genesis 1 and 2.

- i. In the first account God created using word of mouth / commands, but in the second account He used substances / materials.
- ii. In the first account man and woman were created at the same time, but in the second account woman was created after the man.
- iii. In the first account God completed his work in six days, while in the second account there is no mention of time.
- iv. In the first account, human beings were created for procreation but in the second account they were created for companionship.
- v. In the first account there is no mention of tree of life / tree of knowledge of good and evil, but in the second account the tree of life / tree of knowledge of good and evil is mentioned.
- vi. Creation of heavenly bodies / sun / moon / stars / are mentioned in the 1st account but not in the 2nd account.

2 x 1 = 2 marks

2. Responsibilities that God gave to human beings from the two accounts of creation in Genesis 1 and 2.

- i. Till / cultivate the land.
- ii. Subdue / control / have dominion / be in charge of creation.
- iii. Guard / protect / care for the land.
- iv. Name God's creation.
- v. Procreate / multiply.

2x 1 = 2 marks

3. Ways Children can care for domestic birds.

- i. Giving them food / water.
- ii. Cleaning their cages.
- iii. Protecting them from predators / hawks.
- iv. Assist to give them medicine / vaccination

2 x 1 = 2 marks

4. Importance of environmental conservation to people in Kenya today.

- i. It helps to create favourable climate.
- ii. Preserves natural resources / water / land / trees.
- iii. Controls pollution / prevent diseases.
- iv. Preserves herbal medicine / supports life.
- v. Maintains natural habitat for wild animals / attracts tourists / for economic gains.
- vi. To preserves environment for future generations.
- vii. To retain its beauty / aesthetic value.

2 x 1 = 2 marks

5. Occasions when the Bible is read by Christians in Kenya today.

- i. During CRE lessons.
- ii. During church services / preaching the word / taking Holy communion.
- iii. During Christian ceremonies /dedications / baptism / weddings / funerals.
- iv. During Bible study / fellowships.
- v. During prayer retreats.
- vi. When composing songs / poems / skits / writing Christian literature.

3 x 1 =3 marks

6. Box G – Timothy / Titus / Philemon.

1 x 1 = 1 mark

7. Ways in which God prepared Moses to deliver the Israelites from Egypt.

- i. God saved him from drowning in River Nile / being killed.
- ii. God allowed him to be nursed by his mother / learnt he was an Israelite.
- iii. Enabled Moses to grow up in the king's palace / learnt leadership skills.
- iv. God called Moses / Gave him the instructions to deliver Israelites from Egypt.
- v. He revealed his name to Moses.
- vi. He empowered Moses to perform miracles.
- vii. He enabled Moses to live in Midian / was a shepherd / acquired leadership skills from his father-in-law.

2 x 1 = 2 marks

8. Values Grade 7 learners can acquire from the teachings of John the Baptist in the Bible.

- i. Honesty / trustworthiness / truthfulness / integrity.
- ii. Kindness / charity / sharing / generosity.
- iii. Holiness / purity / chastity.
- iv. Justice / fairness.
- v. Courage / bravery.
- vi. Humility.

2 x 1 = 2 marks

9. Qualities the angel revealed about Jesus when he announced his birth to Mary.

- i. Jesus would be great.
- ii. He would be called the son of the most High God.
- iii. He would be a king like his father David.
- iv. His kingdom would last forever / everlasting / has no end.
- v. He would be conceived by the power of the Holy Spirit.

2 x 1 = 2marks

10. Reasons why it is necessary for learners to pray regularly.

- i. To seek God's blessings.
- ii. Ask for forgiveness.
- iii. Praise God / give thanks / adore God.
- iv. Seek guidance from God.
- v. Seek protection against evil / deliverance.
- vi. To emulate Jesus.
- vii. To strengthen one's faith in God.
- viii. To pray / intercede for others.
- ix. Have fellowship with God.

2 x 1 = 2 marks

11. The role of the church in promoting human health in Kenya today.

- i. The church builds hospitals / health centres / provides mobile clinics.
- ii. Trains medical personnel.
- iii. Advises people on healthy living / good grooming / hygiene / eating a balanced diet.
- iv. Offers psycho-social support to the sick people / guidance / counselling.
- v. Gives financial / material support to the sick.
- vi. Prays for the sick.

2 x 1 = 2 marks

12. Consequences of learners engaging in sex before marriage.

- i. Learners may get sexually transmitted infections / diseases / HIV/AIDS.
- ii. May get unwanted pregnancies / abortions / death.
- iii. May lead to poor performance / school dropouts.
- iv. It may lead to psychological problems / shame guilt / depression.
- v. Can lead to single parenthood.

2 x 1 = 2 marks

13. Christian teachings on marriage.

- i. Marriage is sacred / ordained by God / holy.
- ii. Should be monogamous.
- iii. Re-marriage is only allowed after the death of one spouse.
- iv. It should be between a man and a woman.
- v. Spouses / husband and wife should be faithful to each other.
- vi. It is for procreation / companionship.

2 x 1 = 2 marks.

14. Reasons why some young people in Kenya are abusing drugs today.

- i. Negative peer influence / pressure.
- ii. Idleness / unemployment.
- iii. Poverty / too much wealth / affluence.
- iv. Lack of parental guidance / role models.
- ii. Influence from the media / celebrities.

- iii. Permissiveness in the society.
- iv. Easy availability / access of drugs.
- v. Psychological issues / stress / depression / frustrations.
- vi. Curiosity / ignorance on the dangers of drug abuse.

2 x 1 = 2 marks

15. Negative effects of gambling to a learner.

- i. It may negatively affect a learner's academic performance / leads to poor performance.
- ii. It can lead to misuse / mismanagement of time.
- iii. Can lead to addiction.
- iv. Can cause misunderstanding / conflict / violence / fights among the participants.
- ii. Can lead to misuse of finances.
- iii. Leads to indiscipline of the learner.

2 x 1 = 1 marks

16. Benefits of learning CRE.

- i. Study of CRE helps learners to acquire life skills to handle challenges in life.
- ii. CRE promotes spiritual growth / get knowledge about God.
- iii. Enables learners to respect their religious beliefs / practices / other people's religions.
- iv. To understand the origin / purpose of human beings on earth.
- ii. Trains in moral values / acquisition of Christian principles / knows how to relate with others.
- iii. Gives answers to mysteries of life.
- iv. It's a career subject / for employment.

4 x 1 = 4 marks.

17. Effects of Bible translations into local languages in Kenya today.

- i. Spread of Christianity into the interior / more people were converted into Christianity.
- ii. Led to the establishment of the printing press in Kenya.
- iii. Led to the development of literacy / reading / writing / formal education.
- ii. Led to the development of local languages.
- iii. Led to the creation of the Bible Society of Kenya.
- iv. Created job / employment opportunities for many people.

4 x 1 = 4 marks

18. Reasons why Christian parents present their children for dedication in Church.

- i. For children to receive blessings.
- ii. To introduce them to church early / identify children with the church community.
- iii. For parents to receive guidance on how to bring up their children in Christian principles.
- iv. To emulate the example set by the parents of Jesus who dedicated him.
- v. To prepare them / lay foundation for future roles in the church.
- vi. It is a way of showing gratitude / giving thanks to God for their children.
- vii. It is done to fulfil the church traditions / requirements.

4 x 1 = 4 marks

19. Worship practices that can be performed both at home and in church.

- i. Praying / fasting.
- ii. Reading scripture / preaching / sharing the Word / fellowship.
- iii. Singing / dancing / praising God.
- iv. Sharing testimonies.
- v. Meditating on the Word of God.

4 x 1 = 4 marks

20. Ways in which some people in Kenya today misuse social media platforms.

- i. By sending fake / wrong messages / news / propaganda / rumours.
- ii. Used to recruit other people into dangerous groups / extremist groups / cults.
- iii. Some people engage in criminal activities / incitement / scamming / cyber bullying.
- iv. Some people post / watch inappropriate content / pornography.
- v. Promoting hate speech / discrimination / tribalism / racism.
- vi. Sharing private information / their own / for other people without their consent.
- vii. Unhealthy comparisons / show off.

4 x 1 = 4 marks

SCORING RUBRICS

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Number	Score
Creation (Task 1)	Any student scoring 0 to 3 out of 12.	Any student scoring 4 to 6 out of 12.	Any student scoring 7 to 9 out of 12.	Any student scoring 10 to 12 out of 12.	1-4, 16	12
The Bible (Task 2)	Any student scoring 0 to 2 out of 10	Any student scoring 3 to 5 out of 10	Any student scoring 6 to 7 out of 10	Any student scoring 8 to 10 out of 10	5-7, 17	10
The Early Life of Jesus Christ (Task 3)	Any student scoring 0 to 1 out of 8	Any student scoring 2 to 4 out of 8	Any student scoring 5 to 6 out of 8	Any student scoring 7 to 8 out of 8	8-9, 18	8
The Church (Task 4)	Any student scoring 0 to 1 out of 8	Any student scoring 2 to 4 out of 8	Any student scoring 5 to 6 out of 8	Any student scoring 7 to 8 out of 8	10-11, 19	8
Christian Living Today (Task 5)	Any student scoring 0 to 3 out of 12.	Any student scoring 4 to 6 out of 12.	Any student scoring 7 to 9 out of 12.	Any student scoring 10 to 12 out of 12.	12-15, 20	12
Total	0 - 10	11 - 26	27 - 37	38 - 50		50

ASSESSMENT SHEET

S. No	Learner's Name	Task 1		Task 2		Task 3	
		Score	Performance Level	Score	Performance Level	Score	Performance Level
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

S. No	Learner's Name	Task 4		Task 5	
		Score	Performance Level	Score	Performance Level
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					