



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CREATIVE ARTS SCHOOL BASED ASSESSMENT GRADE 4 SEPTEMBER 2026

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NO: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This question paper consists of **two** sections: **A** and **B**.
2. **Section A: Written Tasks have three parts (30 marks)**
PART I: Art and Craft - Questions 1–5 (10 marks)
PART II: Music - Question 6-8 (10 marks)
PART III: Physical and Health Education - Question 9 -11 (10 marks)
3. Answer **ALL** the questions in the spaces provided.
4. **Section B: Art and Craft Practical Task - Question 12 (15 marks)**
 - (i) The practical task should be done separately after completing all the written tasks
 - (ii) Use a separate plain drawing paper.

FOR ASSESSORS USE ONLY

	SECTION A: WRITTEN TASKS											SECTION B: PRACTICAL	TOTAL SCORE
	PART I: Art and Craft					PART II: Music			PART III: PHE			Art and Craft	
Task Number	1	2	3	4	5	6	7	8	9	10	11	12	
Maximum score	2	2	2	2	2	4	3	3	4	2	4	15	
Learner's Score													

This paper consists of 6 printed pages.

Turn over

SECTION A: WRITTEN TASKS (30 marks)

Answer ALL the questions in the spaces provided for this section.

PART I: ART AND CRAFT (10 marks)

1. After collecting suitable sticks, describe how you would make drawing charcoal. (2 marks)

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2. When drawing and shading, how can you keep your work clean? Give **two** ways. (2 marks)

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3. A Grade 4 learner mixed red and yellow colours, then added white to the new colour. Which **two** colours did the learner get? (2 marks)

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4. Ritu took the photograph shown below.



- (a) Identify what is wrong with the photograph. (1 mark)

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- (b) Suggest **one** way Ritu can improve the photograph. (1 mark)

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5. A learner collected different pictures to make a montage. Describe how the learner should arrange the pictures before sticking them. (2 marks)

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PART II: MUSIC (10 marks)

6. The table below contains types of songs in **column A** and functions of songs in **column B**. **Draws arrows** to match the types of songs with their correct functions. (4 marks)

Column A: Type of folksong	Column B: Function
Marriage songs	To comfort mourners and honour the dead
Worship songs	To encourage workers and make work easier
Work songs	To celebrate and bless a couple during a wedding
Funeral songs	To praise, pray to, and thank God

7. Below is a diagram of a traditional drum from Kenya. Study it and answer questions that follow:



a) State **two** ways in which this drum can be made to produce a higher pitch

i. (1 mark)

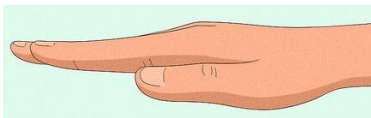
ii. (1 mark)

b) Name **one** part of the drum in the picture

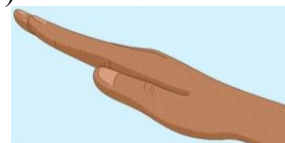
..... (1 mark)

8. Give the solfa name of each of the hand signs below: (2 marks)

(a)



(b)



(c) Arrange these solfa notes from **low** to **high**: (1 mark)

mi, do, re

PART III: PHYSICAL AND HEALTH EDUCATION – 10 MARKS

9. a) Grade 4 Learners practised different ways of passing the ball in a game of netball.
Name two types of passes that learners practised. (2 Marks)

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- b) During a netball game, a player kept dropping the ball when receiving passes from teammates. State two techniques the player could use to catch the ball successfully. (2 marks)

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10. A runner used the sprint start technique shown in the picture below:



- a) Identify the sprint start technique used by the runner? (1 Mark)

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- b) What sprint starting command did the runner receive so as to be in this position? (1 mark)

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11. Two learners performed the crab balance as follows:

Learner A spread the hands and feet and kept the body lifted.

Learner B kept the hands close together and lowered the body towards the ground.

- a) Which learner is more likely to maintain balance? (1 Mark)

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- b) Give one reason for your answer. (1 Mark)

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- c) During a gymnastics lesson, Grade four learners were asked perform side roll. State **two** ways of observing safety while performing side roll. (2 marks)

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SECTION B: PRACTICAL TASK

(15 marks)

Question 12.

This practical task should be done separately on a different day, after completing the Creative Arts written tasks.

Instructions to Learners

Use a separate A4 plain drawing sheet.

Materials required:

- Pencil
- Paint
- Brushes
- A real ball or picture of a ball

Task description:

Schools use different balls for games and sports, such as netball, football and volleyball.

- Choose **one** type of ball used in games or sports.
- Look at the real ball or picture carefully.
- Draw the ball large enough to cover more than half of the paper.
- Paint the ball. Use light and dark colours to make it look round.
- Keep your work clean and neat.
- Write your **full name, class, assessment number** and **date** at the bottom right corner of the drawing paper. Do **not** write anything else on the drawing paper

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