



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

ISLAMIC RELIGIOUS EDUCATION

GRADE 4 - 2026

MARKING GUIDE & SCORING RUBRICS

Turn Over

GRADE 4 ISLAMIC RELIGIOUS EDUCATION

MARKING SCHEME

QUR'AN

1. She should seek Allah's protection / seek refuge in Allah. (1 mark)
2. They should praise/glorify Allah and seek His forgiveness. (1 mark)
(Accept an appropriate response based on the teaching of Surah An-Nasr).
3. Surah Al-Fatiha. (1 mark)
4. Surah Al-Kaafirun. (1 mark)
5. C. Al-Masad. (1 mark)
6. Al-Ikhlās. (1 mark)
7. Good character / good morals / noble character. (1 mark)
8. Taking food from the far side of the plate. (1 mark)
(Accept: He should take/eat food from the side nearest to him).
9. A. To please Allah. (1 mark)
10. C. Responsibility. (1 mark)
11. As-Salaam / The Source (Giver) of Peace. (1 mark)
12. A. Ali. (1 mark)
13. Patience / Sabr. (1 mark)
14. A. Most Merciful. (1 mark)
15. Prophet Muhammad (SAW). (1 mark)
16.
 - i. *Najasah Mukhaffafah* — light impurity
 - ii. *Najasah Mutawassitah* — medium/moderate impurity
 - iii. *Najasah Mughallazah* — heavy/severe impurity*(Award 1 mark for each correct type).* (3 marks)
17. C. Perform wudhu again. (1 mark)
18. D. Kindness. (1 mark)
19. A. She respects herself and others. (1 mark)
20. An orphan, A needy/poor person, A traveller in need, A person with disability, An elderly person in need
(Accept any other appropriate response supported by the content taught).
(Any one X 1 = 1 mark)
21. When leaving home. (1 mark)
22. C. Watch an Islamic lesson online. (1 mark)

23. Provide food/basic needs, provide clothing, provide shelter, provide education, teach them Islamic teachings/good Islamic manners, provide care and protection.
(Accept any other appropriate responsibility covered in the curriculum).

(Any two x 1 = 2 marks)

24. A. To gain Allah's pleasure. (1 mark)

25. A. Giving him her wealth. (1 mark)

26. Insulted/mockd him, persecuted him and his followers, threatened him, boycotted him and his followers, tried to stop him from preaching/spreading Islam, physically harmed him or his followers.

(Accept any other appropriate response).

(Any one x 1 = 1 mark)

27. A. Justice. (1 mark)

GRADE 4 ISLAMIC RELIGIOUS EDUCATION SCORING RUBRICS

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Numbers	Score
Quran (Task 1)	Any learner scoring 0 to 2 out of 6	Any learner scoring 3 out of 6	Any learner scoring 4 to 5 out of 6	Any learner scoring 6 out of 6	1,2,3,4, 5,6	06
Hadith (Task 2)	Any learner scoring 0 to 1 out of 4	Any learner scoring 2 out of 4	Any learner scoring 3 out of 4	Any learner scoring 4 out of 4	7,8,9,1 0	04
Pillars of Iman (Task 3)	Any learner scoring 0 to 1 out of 5	Any learner who scores 2 out of 5.	Any learner who scores 3 to 4 out of 5.	Any learner who scores 5 out of 5.	11,12, 13,14, 15	05
Devotional Acts (Task 4)	Any learner scoring 0 to 1 out of 4	Any learner scoring 2 out of 4	Any learner scoring 3 out of 4	Any learner scoring 4 out of 4	16,17	04
Akhlaq (Task 5)	Any learner scoring 0 to 1 out of 5	Any learner who scores 2 out of 5.	Any learner who scores 3 to 4 out of 5.	Any learner who scores 5 out of 5.	18,19,2 0,21,22	05
Muamalat & History of Islam (Task 6)	Any learner scoring 0 to 2 out of 6	Any learner scoring 3 out of 6	Any learner scoring 4 to 5 out of 6	Any learner scoring 6 out of 6	23,24,2 5,26,27	06
Minimum - Maximum scores per level	0 - 7	8 - 14	15 - 23	24 - 30		30

Turn Over

S.NO	Trainee's Name	Akhlaq Task 5		Muamalat & History of Islam Task 6	
		Score	Performance Level	Score	Performance Level
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
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15					
16					

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