



THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

GRADE 4- 2026

SCORING GUIDE & RUBRICS

This Scoring Guide consists of 7 pages.

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1. **Human beings are unique because -----** They were created in the image / likeness of God.
1x1=1 mark
2. **A feeling a learner would express after knowing about the sickness of a friend.**
 - i. Sadness
 - ii. Sorrow.
1x1=1 mark
3. **The right Person for a learner to seek permission to attend a party of a friend.**
Your Parent. 1 x 1= 1mark
4. **Members of a nuclear family**
Box L - Father / Daughter. 1 x 1 = 1mark
5. **Correct action to take when offered ice cream by a stranger** - Refuse the ice cream and walk away.
1 x 1= 1 mark
6. Attribute of God - Creator. 1 x 1 = 1 mark
7. Set of books in the Old Testament only ---- Exodus / Ruth 1 x 1 = 1 mark
8. **A lesson learnt from the story of Jesus vising Zacchaeus the tax collector** - The need to turn away from sin.
1 x 1 = 1 mark
9. Joseph _____ correctly interpreted a dream to pharaoh. 1 x 1 =1 mark
10. **Promises God made to Abraham when he called him.**
 - i. He would make Abraham a father of a great nation / have many descendants.
 - ii. God would bless him.
 - iii. God would bless those who bless him / curse those who curse him.
 - iv. God would bless all the nations of the world through him.
 - v. God would make his name famous.
1 x 1 = 1 mark
11. Angel Gabriel / Gabriel. 1 x 1 = 1 mark
12. **Duties of John the Baptist.**
 - i. Prepare the way for the Messiah / Jesus / preach repentance / baptise people.
 - ii. Would be the prophet of the Most High God.
1 x 1 = 1 mark
13. **Lessons from the miracle of healing Bartimaeus the blind man**
 - i. To have faith in Jesus.
 - ii. Seek help when you have a problem.
 - iii. Not to let people to stop you from getting help.
 - iv. Not to fear what people say about you.
1 x 1 =1 mark
14. **A value demonstrated by the one leper who went back to Jesus after healing him is**
Thankfulness. 1 x 1 = 1 mark

15. Lessons learned about Jesus from the miracle in which Jesus raised the son of a widow at Nain back to life

- i. Jesus has power over death.
- ii. Jesus is the source of life.
- iii. Jesus has compassion / mercy / love on people.

1 x 1 = 1 mark

16. Importance of forgiving those who wrong you

- i. So as to be forgiven by God.
- ii. To create peace / harmony / love.
- iii. It a sign of obeying the word of God/ teachings of Jesus.
- iv. To promote healthy living / live long life.
- v. In order to win people to Jesus / church.

1 x 1 = 1 mark

17. Mustard seed.

1 x 1 = 1 mark

18. Nicodemus.

1 x 1 = 1 mark

19. Trusted God.

1 x 1 = 1 mark

20. Results of disobeying school rules.

- i. Such learners may be rejected by their friends.
- ii. They may be charged a fine / asked to pay for damages caused.
- iii. May be sent out of school / suspended.
- iv. May be given tasks to do out of class / punishments.

1 x 1 = 1 mark

21. i. Love / care
ii. Kindness.

1 x 1 = 1 mark

22. Responsibility.

1 x 1 = 1 mark

23. Ways a learner can take care of his / her body as the temple of the Lord.

- i. Do physical exercises.
- ii. Clean the body / clothes.
- iii. Take time to rest.
- iv. Eat a balanced diet.
- v. Avoid drug / substance abuse.

1 x 1 = 1 mark

24. How to respect the house of God.

- i. Remaining silent / quiet / not making noise / not making unnecessary movement inside.
- ii. Not playing games in church.
- iii. Not stepping on benches / chairs.
- iv. Not using a phone to play games while in church.
- v. Cleaning it / beautifying it.

1 x 1 = 1 mark

25. Similar activities carried out in the church today that were done by the Apostle on the Day of Pentecost.

- i. Preaching
- ii. Baptism

- iii. Speaking in tongues.

1 x 1 = 1 mark

26. Reasons why Stephen was stoned to death.

- i. He was firm in his faith in Jesus.
- ii. He claimed to see Jesus standing on the right of hand of God.

1 x 1 = 1 mark

27. Importance of daily prayer by learners.

- i. To communicate with God.
- ii. To thank God for what He has done for them.
- iii. To ask for daily needs / provisions.
- iv. Strengthen their faith in God.
- v. Seek forgiveness / confess their sins.
- vi. Pray / intercede for other people.
- vii. Follow the example set by Jesus.

1 x 1 = 1 mark

28. Fruit of the Holy Spirit ---- Humility / self-control

1 x 1 = 1 mark

29. Digital devices that learners can use both in school and at home for learning.

- i. Smart phone
- ii. Laptop / computer / tablet

1 x 1 = 1 mark

30. Appropriate way for learners to use social media

- i. Not accepting friend requests from strangers.
- ii. Not sharing passwords / having a strong password.
- iii. Not sharing personal details / profiles.
- iv. Verifying information before sharing it.
- v. Carrying out class / school assignments.
- vi. Not clicking on links they are not sure about.
- vii. Not bullying others / blocking / reporting abusers.
- viii. Limiting time spent on social media

1 x 1 = 1 mark

SCORING RUBRICS

Abilities Strand	(1) Below Expectation	(2) Approaching Expectation	(3) Meeting Expectation	(4) Exceeding Expectation	Question Number	Score
Creation (Task 1)	Any student scoring 0 to 1 out of 6	Any student scoring 2 to 3 out of 6	Any student scoring 4 to 5 out of 6	Any student scoring 6 out of 6	1-6	6
The Holy Bible (Task 2)	Any student scoring 0 to 1 out of 4	Any student scoring 2 out of 4	Any student scoring 3 out of 4	Any student scoring 4 out of 4	7-10	4
The Life of Jesus Christ (Task 3)	Any student scoring 0 to 1 out of 8	Any student scoring 2 to 3 out of 8	Any student scoring 4 to 6 out of 8	Any student scoring 7 to 8 out of 8	11-18	8
Christian values, Morality and Social Media (Task 4)	Any student scoring 0 to 1 out of 7	Any student scoring 2 to 3 out of 7	Any student scoring 4 to 5 out of 7	Any student scoring 6 to 7 out of 7	19-23, 29-30	7
The Church (Task 5)	Any student scoring 0 to 1 out of 5	Any student scoring 2 out of 5	Any student scoring 3 to 4 out of 5	Any student scoring 5 out of 5	24-28	5

ASSESSMENT SHEET

S. No	Learner's Name	Task 1		Task 2		Task 3	
		Score	Performance Level	Score	Performance Level	Score	Performance Level
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

S. No	Learner's Name	Task 4		Task 5	
		Score	Performance Level	Score	Performance Level
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

