



# THE KENYA NATIONAL EXAMINATIONS COUNCIL

## SCHOOL BASED ASSESSMENT

### SOCIAL STUDIES FOR THE VISUALLY IMPAIRED

Grade 4 - 2026

LEARNER'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

ASSESSMENT NUMBER: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

#### INSTRUCTIONS TO LEARNERS

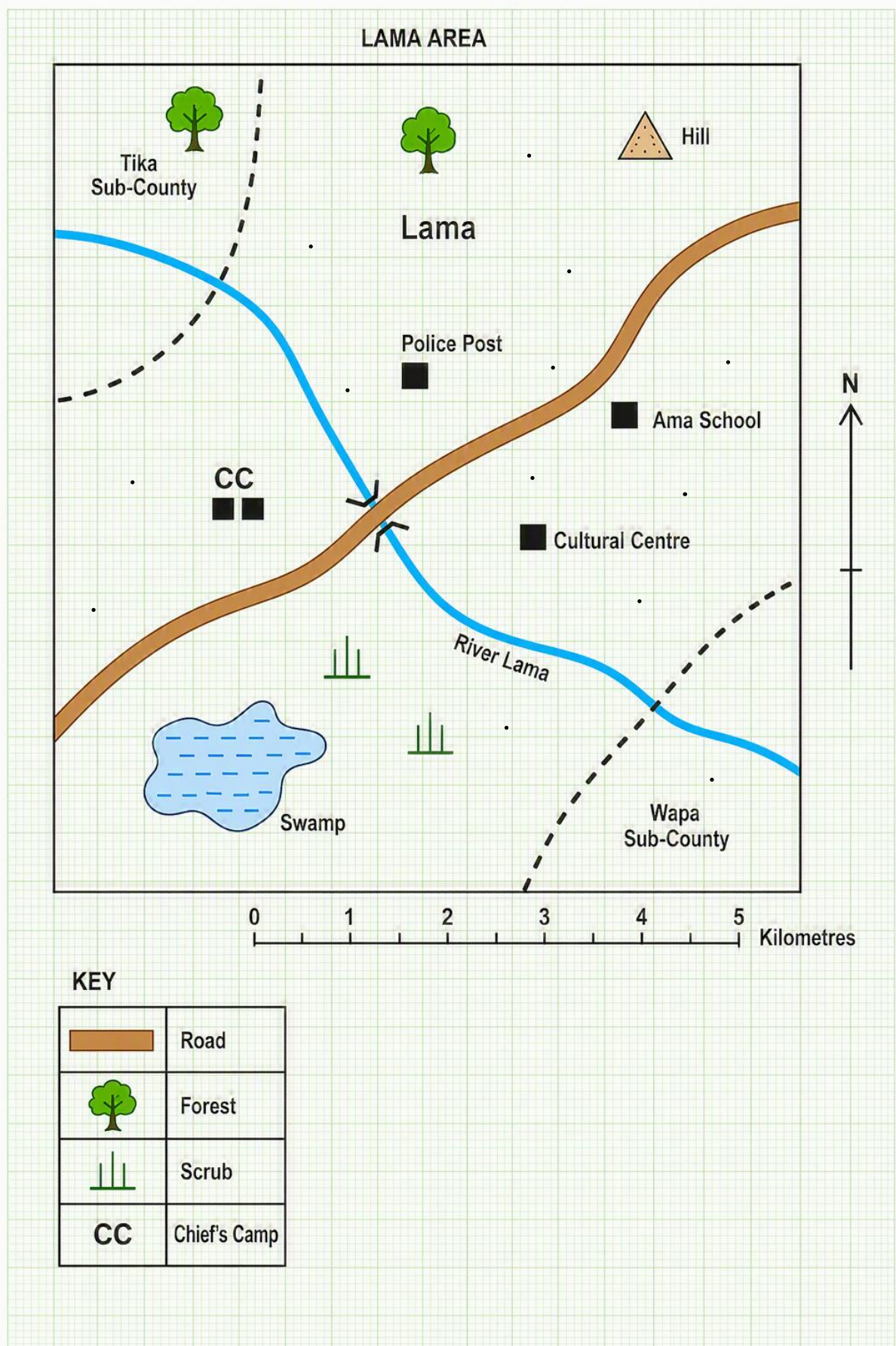
1. The paper consists of **11** questions.
2. Answer **ALL** the questions in the spaces provided.
3. Schools with learners with visual impairment should download the tool and Braille it at the school level.

#### FOR ASSESSORS USE ONLY

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Total<br>Score | Max<br>Score |
|----------|---|---|---|---|---|---|---|---|---|----|----|----------------|--------------|
| Mark (s) | 1 | 2 | 3 | 2 | 2 | 3 | 4 | 5 | 2 | 3  | 3  |                | 30           |
| Score    |   |   |   |   |   |   |   |   |   |    |    |                |              |

This paper has **5** printed pages.

During a Social Studies lesson, you were provided with map of Lama shown below to answer the following questions.



1. Wapa and Tika sub-counties are neighbours to Lama

Which one of them borders Lama to the South East?

.....

1 mark

2. River Lama is one of the physical features found in the area covered by the map.

Give the other **two** features

.....

.....

(2 marks)

3. Learners of Ama school visited the cultural centre in Lama area and discussed the benefits the community gains from it with the officer in charge.

State **three** of the benefits they discussed.

.....

.....

.....

(3 marks)

4. You visited your grandparent during different school holidays and observed that they planted and harvested at different seasons.

In which season do they carry out these activities?

(i) .....

(1 mark)

(ii) .....

(1 mark)

5. Grade 4 learners used digital devices to find out how people depend on each other in the county and presented their findings in class.

State **two** of the findings they presented

.....

.....

.....

(2 marks)

6. John, Grade 4 learner learnt from the classmate that most of the houses were built along both sides of the road leading to their school.

a) These houses formed a type of population distribution pattern called

..... (1 mark)

b) Name the other **two** types of population distribution patterns

.....  
..... (2 marks)

7. During a Social Studies lesson, Amina a Grade 4 learner was asked name two traditional household artefacts that were used in the kitchen.

a) Name **two** artefacts Amina gave.

.....  
..... (2 mark)

b) Give **two** reasons why the artefacts should be preserved.

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----- (2 marks)

8a) A group of Grade 4 learners went for a nature walk within the school compound to identify natural resources and shared their findings in class.

Name **two** resources they identified.

.....  
..... (2 marks)

b) An officer from the county government was invited to discuss the economic activities carried out in the county with your class.

List **three** activities that were discussed

.....  
.....  
..... (3 marks)

9. You asked the owner of the posho mill near your school how the local people benefit from it and shared the answers with your group members.

Give **two** benefits of the posho mill that you shared.

.....  
.....  
.....

(2 marks)

10. Grade 4 learners were asked to visit the library to read on “Qualities of a good citizen in school” and present the findings in class.

Identify **three** qualities they presented.

.....  
.....  
..... (3 marks)

11. Jamaa often misses school often because he is asked by the parents to sell groundnuts by the roadside during school hours.

a) Identify the form of child abuse that Jamaa faces.

.....

(1 mark)

b) b) State **two** causes of child abuse in the community.

.....  
.....  
..... (2 marks)

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