



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES

Grade 4 - 2026

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NUMBER: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

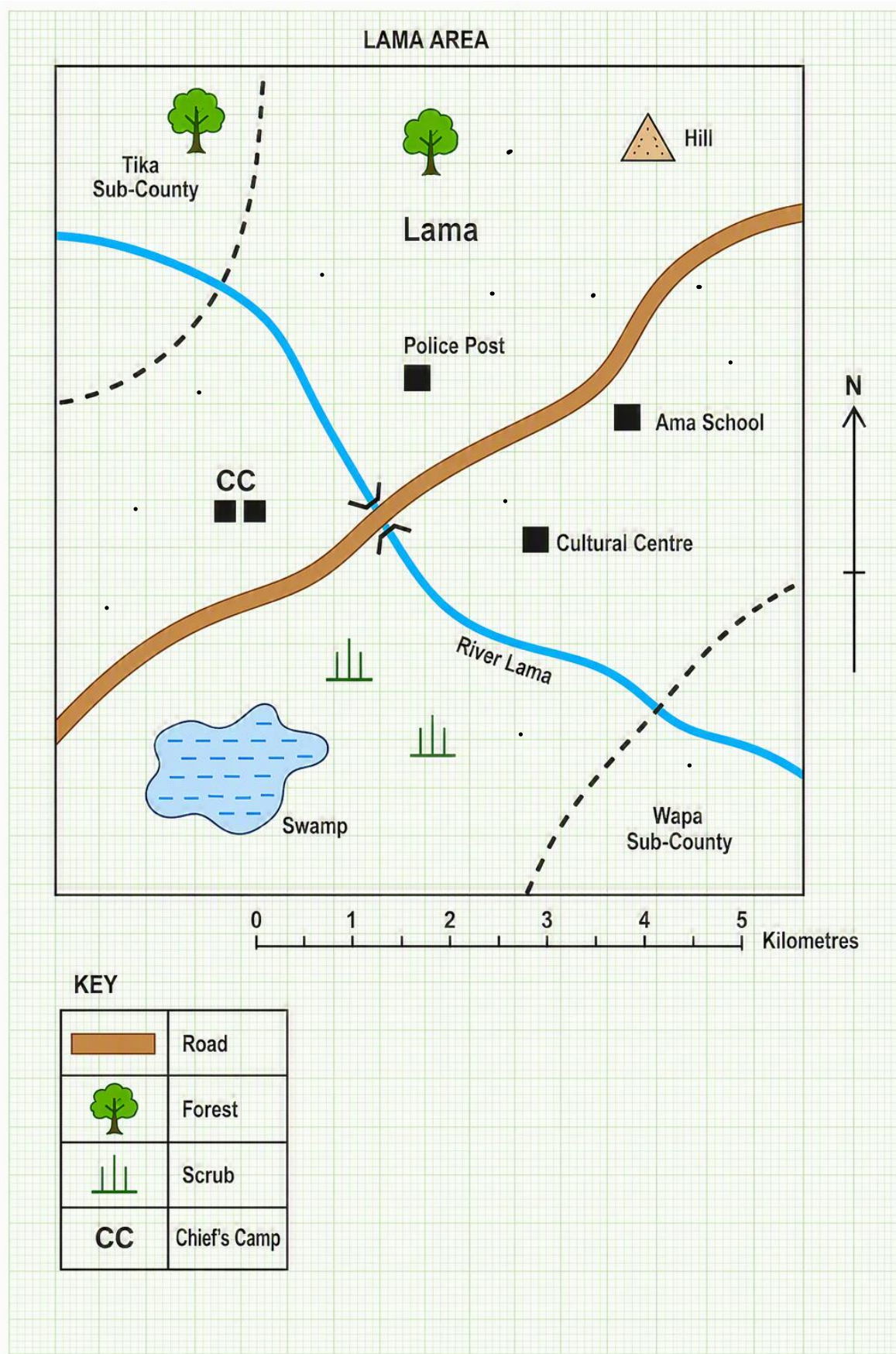
1. The paper consists of **11** questions.
2. Answer **ALL** the questions in the spaces provided.

FOR ASSESSORS USE ONLY

Question	1	2	3	4	5	6	7	8	9	10	11	Total Score	Max Score
Mark (s)	1	2	3	2	2	3	4	5	2	3	3		30
Score													

This paper has **6** printed pages.

During a Social Studies lesson, you were provided with map of **LAMA AREA** shown below to answer the following questions.



1. Wapa and Tika Sub-counties are neighbours to Lama

Which one of them borders Lama to the Southeast?

.....

1 mark

2. River Lama is one of the physical features found in the area covered by the map.

Give the other **two** physical features found in Lama area.

.....

.....

(2 marks)

3. Learners of Ama school visited the cultural centre in Lama area and discussed the benefits the community gets from it with the officer in charge.

State **three** of the benefits they discussed.

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.....

(3 marks)

4. You visited your grandparents during different school holidays and observed that they planted and harvested at different seasons.

In which season do they carry out these activities?

(i) Planting.....

(1 mark)

(ii) Harvesting.....

(1 mark)

5. Grade 4 learners used digital devices to find out how people depend on each other in their county and presented their findings in class.

State **two** of the findings they presented.

.....

.....

.....

(2 marks)

6. John, a Grade 4 learner noticed that most of the houses were built along both sides of the road leading to their school as shown below.



- a) These houses formed a type of population distribution pattern called

..... (1 mark)

- b) Name other **two** types of population distribution patterns

.....
..... (2 marks)

7. Grade 4 learners visited a museum, and one learner took the photograph of the artefacts shown in the picture



a) Identify **two** of the artefacts shown.

.....

.....(2 marks)

b) Give **two** reasons why the artefacts should be preserved.

.....

.....(2 marks)

8a) A group of Grade 4 learners went for a nature walk within the school compound to identify natural resources and shared their findings in class.

Name **two** resources they identified.

.....

..... (2 marks)

b) An officer from the county government was invited to discuss the economic activities carried out in the county with your class.

List **three** activities that were discussed

.....

.....

..... (3 marks)

9. You asked the owner of the posho mill near your school how the local people benefit from it and shared the answers with your group members.

Give **two** benefits of the posho mill that you shared.

.....

.....

..... (2 marks)

10. Grade 4 learners were asked to visit the library to read on “Qualities of a good citizen in school” and present the findings in class.

Identify **three** qualities they presented.

.....

.....

..... (3 marks)

11. Jamaa often misses school because he is asked by the parents to sell groundnuts by the roadside during school hours.

a) Identify the form of child abuse that Jamaa faces.

.....

(1 mark)

b) State **two** causes of child abuse in the community.

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.....

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(2 marks)

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