



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

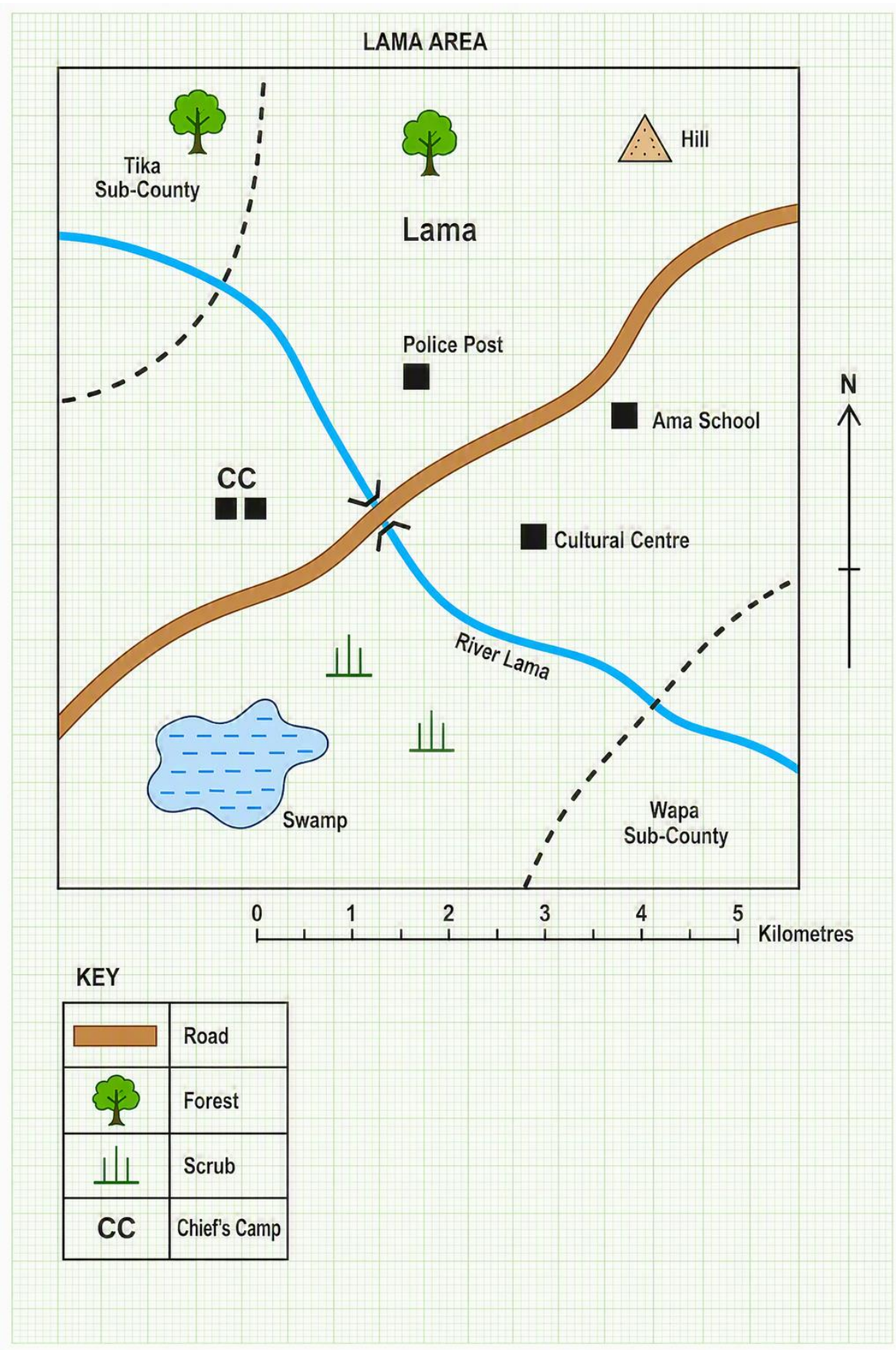
SOCIAL STUDIES

Grade 4 - 2026

Scoring Guide

This paper has 8 printed pages

During a social studies lesson, you were provided with map of Lama shown below to answer the following questions.



1. Wapa and Tika sub-counties are neighbours to Lama.

Which one of them borders Lama to the South East?

- Wapa sub county

1 Mark

2. River Lama is one of the physical features found in the area covered by the map.

Give the other two features

- Hill
- Swamp

2x1= 2 marks

3. Learners of Ama school visited the cultural centre in Lama area and discussed the benefits the community gains from it with the officer in charge.

State three of the benefits they discussed

- It is a tourist attraction site
- It is used for education
- It creates employment/jobs
- It helps in preserving the culture/appreciate culture
- It helps people to interact
- It is used for entertainment/enjoyment

Any 3x1=3 marks

4. You visited your grandparent during different school holidays and observed that they planted and harvested at different seasons.

Give the season when they carry out these activities.

(i) Planting- rainy season (1 mark)

(ii) Harvesting- dry season (1 mark)

5. Grade 4 learners used digital devices to find out how people depend on each other in the county and presented their findings in class.

State two of the findings they presented

- Through ceremonies/festivals
- Through education
- Through provision of health services
- Through sharing food
- Through helping someone in need
- Through games/sports

Any 2x1=2 marks

6. John, a Grade 4 learner noticed that most of the houses were built along both sides of the road leading to their school as shown below.



- a) These houses formed a type of population distribution pattern called
- Linear pattern

1 mark

- b) Name the other two types of population distribution patterns
- nucleated/ clustered
- scattered/ dispersed

2x1=2 marks

7. Grade 4 learners visited a museum, and one learner took the photograph of the artefacts shown in the picture



a) Identify **two** of the artefacts shown in the photograph.

- Clay pot
- Gourd
- Stool
- Mortar and pestle
- Winnowing
- Fly whisk
- Spoon/mwiko
-

2x1=2 marks

b) Give **two** reasons why the artefacts should be preserved.

- They help us learn about our history/Education.
- They preserve our culture and heritage.
- They can attract tourists.

2x1=2 marks

8a) A group of Grade 4 learners went for a nature walk within the school compound to identify natural resources and shared their findings in class.

Name two resources they came up with.

- Soil
- Water
- Land
- Vegetation/grass/trees

Any 2x1= 2 marks

b) An officer from the county government was invited to discuss the economic activities carried out in the county with your class.

List three activities that were discussed

- Trading
- Jua kali/local industries
- Crop farming
- Transportation
- Tourism
- Building
- Livestock keeping/poultry/bee keeping
- Fish farming/fishing

Any 3x1=3 marks

9. You asked the owner of the posho mill near your school how the local people benefit from it and shared the answers with your group.

Give two benefits of the posho mill that you shared.

- It creates employment /job
- It makes flour/food
- It provides income /mon
- It makes animal feeds/chicken feed
- It promotes farming/ maize growing

Any 2x1=2 marks

10. Grade 4 learners were asked to visit the library to read on “Qualities of a good citizen in school” and present the findings in class.

Identify three qualities they presented.

- Kindness
- Obedience
- Peacefull
- Caring
- Responsible
- Honest
- Hardworking

Any 3x1= 3 marks

11. John often misses school because he is asked to sell groundnuts by the roadside during school hours.

a) Identify the form of child abuse that John faces.

- Child labour (1 mark)

b) State two causes of child abuse in the community.

- Poverty
- Ignorance about children's rights
- Drug and substance abuse
- Family conflicts/domestic violence
- Neglect by parents or guardians
- Lack of parental care
- Peer pressure
- Unemployment
- Harmful cultural practices

(2 × 1 = 2 marks)

SCORING RUBRICS

Level Criteria	(4) Exceeding expectation	(3) Meeting expectation	(2) Approaching Expectation	(1) Below expectation	Question Number	Score
Natural and Built Environments Task 1	Any learner scoring 7-8 out of 8	Any learner scoring 4-6 out of 8	Any learner scoring 3 out of 8	Any learner scoring 0-2 out of 8	1,2,3,4	8
People, Population and Social Organisations Task 2	Any learner scoring 8-9 out of 9	Any learner scoring 5-7 out of 9	Any learner scoring 3-4 out of 9	Any learner scoring 0-2 out of 9	5,6a,b,7	9
Resources and Economic activities Task 3	Any learner scoring 6-7 out of 7	Any learner scoring 4-5 out of 7	Any learner scoring 2-3 out of 7	Any learner scoring 0-1 out of 7	8a,b,9	7
Citizenship and Governance in Kenya Task 4	Any learner scoring 5-6 out of 6	Any learner scoring 3-4 out of 6	Any learner scoring 2 out of 6	Any learner scoring 0-1 out of 6	10&11	6
Total	Any learner scoring 29-30 out of 30	Any learner scoring 15-28 out of 30	Any learner scoring 8-14 out of 30	Any learner scoring 0-7 out of 30		30

SCORE SHEET

	Learner's names	Task 1 Natural and Built Environments (8 marks)	Task 2 People,Population and Social Organisations (9 marks)	TASK 3 Resources and Economic activities (7 marks)	Task 4 Citizenship and Governance in Kenya (6 marks)	Total score (30 marks)
1						
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