

**SCHOOL BASED ASSESSMENT
2026 GRADE 4 SBA
AGRICULTURE PROJECT
SCORING GUIDE**



THE KENYA NATIONAL EXAMINATIONS COUNCIL

GRADE 4

School Based Assessment

SCORING GUIDE

This scoring guide consists of **3** printed pages.



THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT
GRADE 4 AGRICULTURE SCORE SHEET

Name of the School: **Code:**

Task:.....

<i>Assessment Number</i>	<i>Learner's Name</i>	<i>Learner's Score on the Criteria/Task</i>							<i>Total Score</i>
		1	2	3	4	5	6	7	

NB: *The group's score will also be the individual group member's score where applicable.*

2026 GRADE 4 TASK 1 AGRICULTURE SCORING GUIDE

a) Benefits of fruits presentation. (7 marks)

Message on benefits of fruits is correct (1), creative/original (1) and neat (1). Actively participates individually (1) and in group (1). Presents clearly (1) and understands cost-saving (1) through growing fruits.

b) Class discussion and selection of the best presentation (7 marks)

Actively participates in group/class discussion (1). Gives a reasoned choice or contributes meaningfully (1). Participates in group work (1), listens (1), and shares ideas (1). Works well with peers (1) and adults (1).

c) Selection of suitable fruit tree seedlings (8 marks)

Shows curiosity (1), gathers information from adults and community (1). Lists five suitable fruit trees (1 mark each) and selects at least one suitable seedling for the locality (1).

d) Planting fruit tree seedlings (9 marks)

Give **1 mark** for each correct step performed or stated:

1. Preparing a hole
2. Mixing topsoil with manure
3. Placing seedling upright
4. Firming soil
5. Watering
6. Adding mulch
7. Identifies challenges (1) and suggests ways to improve planting (1) and care (1) for fruit trees

e) Caring for the fruit tree seedlings (9 marks)

1. Watering when the soil is too dry
2. Mulching
3. Weeding
4. Supporting/protecting the plant
5. Checking/reporting pests
6. Applying manure/compost
7. Shows confidence (1) and works independently (1) and follows instructions (1) during planting and caring for the fruit tree seedling

Performance levels for Task 1: Agriculture

Score Range	Descriptors	Performance Level
31-40	Exceeding Expectation	Level 4
21-30	Meeting Expectation	Level 3
11-20	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1

2026 GRADE 4 TASK 2: HOME SCIENCE SCORING GUIDE

S/No	Criteria	Descriptors	Max. Score	Learner's score	Teacher's comment
1	Making oral presentation on notes made	Learner has read (1) on charcoal and gas fuel and makes an oral presentation (1) to the group.	2		
2	Preparation of the posters on fuels	The posters made (1) are neat, have correct information on use (2 x 1), conservation (2 x 1) of charcoal and gas fuel. Safety when using each fuel is given (2 x 1) The posters are creatively made (1)	8		
4	Collaborating with others	Learner respects other's opinions when discussing fuel use and conservation (1). Plays an active role in contributing to the group task (1).	2		
5	Making a class presentation on fuel conservation	Learner uses the posters (1) made to make a captivating (1) presentation to class. Learner speaks: - clearly (1) - audibly (1) - confidently (1) - maintaining eye contact (1)	6		
6	Making notes how to use and conserve charcoal and gas fuel.	Group presents (1) adequate notes on how to use and conserve (1) charcoal (1) and gas (1) fuel.	4		
6	Evidence	Presents (1) relevant evidence on how to use and conserve charcoal and gas fuel in a portfolio (1) that is creatively (1) made.	3		
TOTAL			25		

Performance levels for Task 2: Home Science

Score Range	Descriptors	Performance Level
23-25	Exceeding Expectation	Level 4
16-22	Meeting Expectation	Level 3
11-15	Approaching Expectation	Level 2
1-10	Below Expectation	Level 1

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