



THE KENYA NATIONAL EXAMINATIONS COUNCIL
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

906/2

AGRICULTURE (Project)

PAPER 2

July 2026

Upload the scores by 31st July 2026

INSTRUCTIONS TO SCHOOLS

1. This is a project paper which should be taken in 1 month, during Term II (July 2025).
2. Teachers are provided with scoring guides.
3. The project will be assessed in parts, where each task should be scored, and a record maintained for each learner.
4. The paper comprises two tasks: Task 1-Agriculture and Task 2-Home Science. The two tasks are compulsory.

Turnover

INTRODUCTION

- (i) This project comprises activities from all components of the Agriculture Curriculum Designs (Agriculture and Home Science).
- (ii) With the guidance of the teacher, learners are required to fully undertake this project whose assessment scores will form part of the final summative assessment score for the learner.
- (iii) In some of the tasks, learners are expected to work in groups of 2-5.
- (iv) Each member of the group is expected to be actively involved in the implementation of the project.
- (v) It is recommended to use locally available materials in the implementation of the project.
- (vi) The teacher will assess each task using the assessment rubrics provided.

TASK 1 - AGRICULTURE:

Construction of a Poultry Fold to Support Food Security and Youth Livelihoods

Many households in the community face challenges of food insecurity, unemployment, and inadequate income. The local youth group has decided to start a poultry project to provide eggs and meat, improve household nutrition, and generate income. However, there is no suitable poultry fold to house the birds safely.

As a member of the youth group, you have been tasked with constructing a poultry fold that is secure, environmentally friendly, affordable, and promotes animal welfare.

- (a) List the tools, equipment, and materials required to construct the poultry fold.
(5 marks)
- (b) Describe the procedure for constructing the poultry fold. (8 marks)
- (c) In your group of 2-5 members, present to the group how you have planned to construct the poultry fold.
(4 marks)
- (d) In your group, discuss the presentations made and agree on how to get materials, tools, equipment and write a refined procedure for constructing the poultry fold. (5 marks)
- (e) In your group, assemble the materials, tools, equipment and construct the poultry fold.
(8 marks)

TASK 2: HOME SCIENCE

Theme: Enhancing Knitting Skills for Daily Living

TASK: You are planning to gift your younger sister a scarf during her upcoming birthday.

Use appropriate tools and materials to knit a scarf measuring 15 cm wide and 70 cm long.

Proceed as follows:

1. Search for information from print or digital tools and make notes on:
 - (a) Factors to consider when choosing knitting yarn. (4 marks)
 - (b) Procedure to follow when knitting a scarf. (1 mark)
 - (c) Tools and materials required when knitting. (1 mark)
2. Assemble appropriate tools and materials (including knitting yarn) for use when knitting the scarf. (6 marks)
3. Knit the scarf (15 cm wide and 70 cm long). (13 marks)
4. Label and present the finished scarf to the teacher for scoring. (1 marks)
5. Use materials economically and observe safety when carrying out the project. (2 marks)
6. Take photographs/pictures and record videos while knitting and keep them in your electronic portfolio together with the notes made. (2 marks)

Note:

Your teacher will assist you to take turns with your classmate to record evidence during the tasks.

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